***Знания и навыки, которые приобретают слушатели курсов уровня Pre-Intermediate***

**Грамматика (Grammar)** - времена Present, Past и Future Simple, Present и Past Continuous, Present Perfect и Present Perfect Continuous

Конструкции to be going to, used to do и to be used to

Вопросы разных типов (Порядок слов в вопросах).

Степени сравнения прилагательных.

Quantifiers (исчисляемые, неисчисляемые существительные)

Модальные глаголы have to/don’t have to, must/musn’t, can/could, may/might, should/shouldn’t.

Первый и второй тип условных предложений

Пассивный залог

Фразовые глаголы

**Словарный запас (Vocabulary) -** словарный запас составляет от 1500 до 2000 слов и фраз.

Вам знакомы различные формы слов, некоторые идиомы и фразовые глаголы.

А также отдельное внимание уделяется словам, терминам, используемых в медицинской сфере

Структуры со словами so, either, neither, no more, anymore, too, enough, no longer, whenever, if, when, as, like.

**Говорение (Speaking)** – Четкое, правильное произношение

Участник курса может составить рассказ из 15-18 предложений о себе, своей семье, вкусах, взглядах, профессии, хобби.

Слушатель курса понимает главную мысль бытовой и профессиональной англоязычной речи, даже если неизвестны некоторые слова в ней, может общаться с носителем языка или студентом, если он строит беседу в рамках знакомых вам слов.

**Чтение (Reading) -** понимание основной идеи простых неадаптированных текстов, даже если встречаются незнакомые слова.

**Аудирование (Listening)** - понимание разговорной речи среднего темпа со знакомыми словами, смысл фильма или телевизионного шоу на языке оригинала

**Письмо (Writing)** - умение написать небольшой рассказ о себе, своем городе, описать предложенную картинку, выразить свое мнение.

**ТЕСТ НА ОПРЕДЕЛЕНИЕ УРОВНЯ АНГЛИЙСКОГО ЯЗЫКА**

Данный тест состоит из 15 вопросов, каждый из которых оценивается в 5 баллов. Максимальное количество баллов – 75.

После подсчета баллов тестируемый распределяется на 3 уровня.

Beginner – 0 до 25

Elementary – 30 до 55

Pre intermediate – 60 до 75

ФИО\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Кафедра/должность \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Ann … French at all.**

a) Isn’t speaking

b) Not speaks

c) Doesn’t speaking

d) Doesn’t speak

**2. Look! David and Max \_\_\_\_\_\_\_ home.**
a) come
b) are coming
c) have come

d) will come

**3. ... cups of coffee do you drink every day?**

a) How much

b) How many

**4. What … last Saturday?**

a) Were they buying

b) They bought

c) Did they buy

d) They were buying

**5. I was very ….in the story.**

a) interests

b) interest

c) interesting

d) interested

**6.The student could not answer the question, so he …**

a) gave away

b) gave up

c) gave off

d) gave into

**7) He advised me …..the doctor**

a) that I see

b) to see

c) see

d) seeing

**8) I ….do my homework.**

a) have

b) must

c) need

d) can to

**9) John is the…in the class.**

a) most tall

b) more tall

c) taller

d) tallest

**10) ….the students.**

a) These are

b) That is

c) That are

d) This is

**11) …old are you?**

a) What

b) How

c) When

d) Who

**12. I haven`t got…cigarettes.**

a) any

b) little

c) some

d) few

**13. I am listening …my teacher.**

a) at

b) from

c) to

d) by

**14) The windows …by the boy.**

a) did break

b) was broken

c) were broken

d) is broken

**15) People \_\_\_\_\_ in gods from the earliest times.**
a) believe
b) are believe

**Уровень\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Подпись\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (заполняется проверяющим)**

**Дата\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- |
| **Уровень Pre-intermediate** |
|  | Warming up | Grammar  | Vocabulary | Constructions | Writing | Speaking/Reading |
| 1 | To be – simple, continuous | Simple/ ContinuousM. p2 Дроздова 28-29 | **Occupations in Institute:**Rector, vice-rector, dean, vice-dean, head of department, assistant, secretary, accountant, teacher, librarian, student, doctor, physician, janitor, cleaner, sweeper, a carpenter, electrician, plumber.**Duties:** to control, to solve, to teach, to arrange, to check, to count, to accept, to calculate, to sign, to explain, to clean, to repair, to type, to keep, to study, to treat, to buy, to make, to research, to write, to ask, to tell, to answer, to inform.  | Questions forms,Do, does, Is, am, are HW p.6  | Fill in the blanksAdministration duties | My job and dutiesEnglish Vocabulary in Use p. 130-134 |
| 2 | V+es +adverbs of timeV+ingNow, every day, every …, often, seldom, usually, never, always. Grammar Practice 45, 52 | Present Simple or ContinuousHW 12   | * **Stationary:**
* Correction fluid(whitener)
* tape, eraser (rubber), file cover, folder, glue, marker, paper, paper clips, paper punch, pen, pencil, sharpener, stamp, ruler (scale), self-adhesive labels (stickers), staple remover, stapler, staples, projector, laptop, pen drive, extension cord (wire), scissors, duster,

**Furniture:** armchair, bookcase, shelf, chair, clock, curtain, desk, lamp, wall, ceiling, floor, door, window, windowsill, bin, bench, whiteboard, poster, picture.  | Linking words: but however, so, and HW 14 | Describe the room Задание на дом, согласно тексту “My working place”  | My working placeВ папке раздаткиEnglish Vocabulary in Use p. 136  |
| 3 | Adverbs of time for Past tenses, V2/Ved/Ving | Past Continuous/Past Simple | Irregular/regular verbs of dutiesto analyze - анализироватьto approve – одобрять, to change – изменять, to collaborate –сотрудничать,to consult - советоватьto control - проверятьto correct - исправлять, корректировать, to decide - решать, принимать решения, to decrease - уменьшать, сокращатьto develop - развивать, разрабатывать, to evaluate – оценивать, to improve – улучшать, to increase – увеличивать, to inspect -инспектировать, to motivate - мотивировать, to plan - планировать, to provide - обеспечивать, to purchase – приобретать, to repair – восстанавливать, to replace - переставлять, to service - обслуживать, проводить ремонт, to sign – подписывать, to solve - решать, to teach – учить, обучать | apologies, excuses and thanks English Vocabulary in Use p50 | Write story on pictures | Today is the result of yesterday (motivating speech) |
| 4 | Countable /uncountable nouns HW p.22 | A, some, much, many, any, a lot of Grammar Practice p52 | Numerals, food, clothes English Vocabulary in Use p.186, 116, 120 | Special questions  | Filling the enrollment form | Who is who |
| 5 | Future tenses | Will / going to do | Verbs of actions: to meet, to discuss, to decide, to fill, to check, to attend, to talk, to visit, to see, to read, to go, to organize, to help, to print, to write, to learn, to analyze, to clean, to inform  | Imperative Grammar Practice p77 | Time planning | Today reflects on tomorrow |
| 6 | Adjectives  | Comparative and superlative | Adjectives of human qualityshy, active. passive, arrogant, respectful, responsible, calm, naughty, noisy, hardworking, sleepy, lazy, tired, happy, sad, sick, healthy, polite, silent…English Vocabulary in Use p.92  | As …asNot as… as | Complete the sentences | Describing neighbor |
| 7 | V3 - Ved | Present Perfect | Family members. Male/female | Relative clauses. Who/that, which/that | Complete biography. Writing biography | Answer the questions |
| 8 | Modal verbs | Should/ must/can/may/have to | Adjectives and adverbs connected with obligations, responsibilities and dutiesresponsible, polite, hardworking, creative, attentive, accurate, punctual, accurately, attentively, creatively… | Should, must, can, may, have to | Using modal verbs | Giving advices to students  |
| 9 | Prepositions | Conditional clauses |  | It, when, as soon as | Complete sentences of obligations | Students` duties (motivating speech) |
| 10 | Pronunciation. Same sound words | Infinitive after adjectives | Adjectives with –ed and –ingbored, tired, interested, motivated, fevering, hardworking… | Infinitives of purposes | Describing own mood, health condition | Asking others mood, health |
| 11 | To be – Past V2/Ved | Passive voice | Organs, medical profess. Subjects

|  |  |  |
| --- | --- | --- |
|  | surgeon | хирург |
|  | urologist | уролог |
|  | neurologist | невропатолог |
|  | psychiatrist | психиатр |
|  | obstetrician | акушер |
|  | pediatrician | педиатр |
|  | podiatrist | врач-ортопед  |
|  | ophthalmologist | окулист,  |
|  | radiologist | рентгенолог |
|  | gynecologist | гинеколог |
|  | allergist | аллерголог |
|  | neurosurgeon | нейрохирург |
|  | family medicine physician | семейный врач-терапевт |
|  | intensivist | реаниматолог |
|  | dentist | стоматолог |
|  | nurse  | медсестра  |
|  | therapist  | физиотерапевт  |

 | Active and passive | World discoveries | Make up text about Medical subjects |
| 12 | Adverbs denoting quality of action | Past Continuous  | Phrasal verbs: look at, give up, give out, fill in, put on | Look back, give to, give back, put away, try to | Fill in the blanks. Writing story | Giving directions, instructions |
| 13 | Pronunciation. Same sounds words | Present Perfect Continuos | Verbs and nouns connected with studying processlecture, practical class, theory, note-book, book, exam, to read, to learn, to take notes, to make notes, to memorize, to attend, to pass, to retell …  | Yet, already | Writing letter | Types of letters |
| 14 | Confusing words | Past Perfect Continuous | Tell, say, hear, listen, study, learn, make, do | Reported speech constructions | Change direct speech to reported |  |
| 15 | Assessment and passing to the next stage/level |