***Знания и навыки, которые приобретают слушатели курсов уровня Beginner***

**Грамматика (Grammar)** - знакомы три простых времени: Present, Past и Future Simple.

Умение посчитать количество предметов (единственное и множественное число существительных) и сказать, кому они принадлежат (выражение принадлежности).

Конструкции there is/are.

Умение задавать простые вопросы собеседнику, например: What do you usually eat for lunch? (порядок слов в вопросах).

Повелительное наклонение: Sit down and listen to me

Умение рассказать о своих планах, например: I’m going to the cinema tomorrow (конструкция be going to).

Конструкция like doing: I love reading but I don’t like watching TV

модальный глагол can - I can swim

Прилагательные: good, bad, easy и т. п.

**Словарный запас (Vocabulary)** - от 500 до 700 слов и фраз.

**Говорение (Speaking)**

Знание алфавита, умение считать по-английски, сообщать время и дату на английском языке, сказать о себе несколько простых предложений, ответить на элементарные вопросы о себе, своем хобби.

Названия некоторых профессий, стран мира, национальностей.

Простые фразы при знакомстве, при покупке в магазине

**Чтение (Reading)**

Знание правил чтения английских слов.

Умение читать простые небольшие тексты и диалоги, адаптированные для данного уровня.

**Аудирование (Listening)**

Понимание примитивной речи иностранцев, если они говорят четко и медленно и при этом используют только знакомые слова и фразы.

**Письмо (Writing)**

Правильное написание букв английского алфавита, короткого текста из нескольких простых предложений.

**ТЕСТ НА ОПРЕДЕЛЕНИЕ УРОВНЯ АНГЛИЙСКОГО ЯЗЫКА**

Данный тест состоит из 15 вопросов, каждый из которых оценивается в 5 баллов. Максимальное количество баллов – 75.

После подсчета баллов тестируемый распределяется на 3 уровня.

Beginner – 0 до 25

Elementary – 30 до 55

Pre intermediate – 60 до 75

ФИО\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Кафедра/должность \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Ann … French at all.**

a) Isn’t speaking

b) Not speaks

c) Doesn’t speaking

d) Doesn’t speak

**2. Look! David and Max \_\_\_\_\_\_\_ home.**  
a) come  
b) are coming  
c) have come

d) will come

**3. ... cups of coffee do you drink every day?**

a) How much

b) How many

**4. What … last Saturday?**

a) Were they buying

b) They bought

c) Did they buy

d) They were buying

**5. I was very ….in the story.**

a) interests

b) interest

c) interesting

d) interested

**6.The student could not answer the question, so he …**

a) gave away

b) gave up

c) gave off

d) gave into

**7) He advised me …..the doctor**

a) that I see

b) to see

c) see

d) seeing

**8) I ….do my homework.**

a) have

b) must

c) need

d) can to

**9) John is the…in the class.**

a) most tall

b) more tall

c) taller

d) tallest

**10) ….the students.**

a) These are

b) That is

c) That are

d) This is

**11) …old are you?**

a) What

b) How

c) When

d) Who

**12. I haven`t got…cigarettes.**

a) any

b) little

c) some

d) few

**13. I am listening …my teacher.**

a) at

b) from

c) to

d) by

**14) The windows …by the boy.**

a) did break

b) was broken

c) were broken

d) is broken

**15) People \_\_\_\_\_ in gods from the earliest times.**  
a) believe  
b) are believe

**Уровень\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Подпись\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (заполняется проверяющим)**

**Дата\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Vocabulary** | **Skills work** | **Grammar** | **Everyday English** |
| 1 Hello | What is this in English?  It is a book.  Every day things. P 128 | Listening, speaking, reading | Am, are, is  My, your  I am Sandra.  My name is …  What is your name?  This is… | Numbers 1- 10  Plural nouns |
| 2 About myself | Country, city,  Kyrgyzstan, India, Pakistan, Canada, Russia, center, city, doctor, hospital, institute, college, street | Reading , listening, speaking | Am, are, is  She – her, he – his  Question with question words: Where? What? | Numbers 11- 30 |
| 3  Personal information,  completing the questionnaire | Address, phone number, age, great, morning, night, have a good journey, homework, hotel, hostel, how, phone number, sorry, job, accountant, businessman, house wife, manager, dean, nurse, rector, police officer, shop assistant, taxi driver, methodical department,  schedule Department , scientific Secretary, inspector, Secretary, farmer, retired | Reading , speaking, writing | Negative  I am not a teacher.  Yes/ no questions and short answers:  Are you married?  Yes, I am. No, I am not.  Questions with question words: What? Where?  What is your address?  Where are you from? | Social expressions  Good afternoon. Goodbye.  Pardon?  Thank you. (p. 23) |
| 4  Family and friends | Family and friends.  Family, mother, father, wife, husband, parents, son, daughter, sister, brother, cousin, aunt, uncle, grandmother, grandfather, surname, part-time, child, children, funny, happy, nice, favourite, small, old, elder, young, younger | Reading, writing, speaking. | Possessive adjectives (my, your, his, her, our, their),  Possessive case.  Have / has.  Questions with question words: How old? Who?  Plural nouns. | The alphabet  How do you spell…?  On the phone  Numbers 10- 100 |
| 5  It is my job | Stationary | Reading, writing, speaking | Present simple  I / you/ they  Negatives  I do not play.  Questions with question words,  Yes / no questions.  Articles : a / an | Numbers  Social expressions |
| 6 Everyday life | Week days | Time/ usually, sometimes, never | My working day |  |
| 7 My city | Adjectives | Can I? This/ that |  |  |
| 8 Placement of offices | Ordinal/Cardinal | Prepositions |  |  |
| 9 To be (Past) | Family members | Saying years | Topic по карточкам |  |
| 10 Past Simple + - | Irregular/regular verbs | Did you? + - | Filling in forms |  |
| 11 Can, must, should, may |  | What is the problem? | Dialogue with student |  |
| 12 Want, would like | Food | I`d like. I am hungry | Tastes differ |  |